**UCIC-CCEL Study Tour Schedule Sample**

**Week 1**

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| **Week Day** | **9.00-10.30am** | **10.30-10.45am** | **10.45-12.15pm** | **12.15-1.00pm** | **1.00-3.00pm** |
| **Monday** | *Orientation*  *UCIC & CCEL* | **Break Time** | *English Language - Life in New Zealand* | **Lunch** | *English Language Activity* |
|  |  |  |  |  |  |
| **Tuesday** | *United Nations Global Sustainable Citizenship* | **Break Time** | *Global Citizens working together - activity* | **Lunch** | *Sustainability Development Goals* |
|  | How can becoming a global sustainable citizen improve the world for everyone? |  | What can you do to become a global sustainable citizen? |  | Understanding the SDGS concepts and their relevance for your future |
| **Wednesday** | *Morning Quiz*  *Exploring the Environmental SDGs within a New Zealand context* | **Break Time** | *Using Te Ao Māori Indigenous ways to understanding our world -kaitiakitanga* | **Lunch** | *SDG Student Workshop*  *Classroom hands-on scenario activity* |
|  | You will learn about the areas of focus in New Zealand in relation to the SDGs |  | Kaitiakitanga focuses on protection, preservation and acting as a guardian of the environment |  | Relating the Kaitiakitanga concept to your own country |
| **Thursday** | English Language – New Zealand Customs/Protocols | **Break Time** | English Language- New Zealand Culture | **Lunch** | Activity |
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| **Friday** | Morning Quiz  *Ways that Kaitiakitanga is embraced in Christchurch* | **Break Time** | *Guest Speaker-*  *Sustainability Energy Renewal* | **Lunch** | *Meet the world renown UC Student Volunteer Army* |
| **Saturday** | **FIELD TRIP DAY** | | | | |

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| **Monday** | *New Zealand’s involvement in Antarctica* | **Break Time** | *UC Antartica Gateway Research – Guest Speaker* | **Lunch** | *Field Visit to Antarctica Centre* |
|  | Unique opportunity to learn about the sustainability efforts in Antarctica and its importance to the world. | | | | |
| **Tuesday** | Practising English Language | **Break Time** | Small Group Presentation Skills | **Lunch** | English Language Presentations |
| **Wednesday** | *University of Canterbury Sustainability Initiatives* | **Break Time** | *Service Leadership- UC Student Involvement* | **Lunch** | *Service Leadership- Student Involvement continued* |
| **Thursday** | English Language Skills | **Break Time** | Writing Exercise | **Lunch** | English Language |
| **Friday** | *Morning Quiz*  *Christchurch Initiatives -EnviromentHub* | **Break Time** | *Ways you can inspire action at home -special guest* | **Lunch** | Open discussion and summary of your experiences |
| **Saturday** | **FIELD TRIP DAY** | | | | |

Week 2

Field Trips will based on weather conditions and seasons. Options include: Biodiversity, Water Management, Waste Reduction, Energy Renewal

Note: Some activities are subject to change depending on availability.